



# Assessment Details

**GRADE: 98.00%** **SCORE: 3.5** [Savelkoul, Trevor](#)

**SUBMITTED** 2019-09-28 00:05:49

**ASSESSED** 2019-12-22 17:31:09 **Results**  
Seen 2020-11-01 15:25:03

**ASSESSOR** [Wahl, Karmen \(external\)](#)

**TYPE** Manual

**PLACEMENT** Fall 2019 EDU 310 Practicum I

**TOC** n/a

**INSTRUMENT** [EDU 310 Practicum I Rubric](#)

**OVERALL COMMENT:** It was wonderful having Trevor Savelkoul in class this semester. He did an amazing job with working with students of all math levels. He created great relationships with the students in a short period of time. The students enjoyed working with him and learning from him.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="4.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	

Criterion	Description	Score	Comments
Adjusts instructional plans to meet students' needs		<div style="text-align: center;"> <span style="float: right;">3.5</span> <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="1.0"/> <span style="float: right;">4.0</span> </div>	
Collaboratively designs instruction		<div style="text-align: center;"> <span style="float: right;">3.0</span> <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="1.0"/> <span style="float: right;">4.0</span> </div>	
Differentiates instruction for a variety of learning needs		<div style="text-align: center;"> <span style="float: right;">3.5</span> <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="1.0"/> <span style="float: right;">4.0</span> </div>	
Instructional practices reflect effective communication skills		<div style="text-align: center;"> <span style="float: right;">4.0</span> <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="1.0"/> <span style="float: right;">4.0</span> </div>	
Uses feedback to improve teaching effectiveness		<div style="text-align: center;"> <span style="float: right;">3.5</span> <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="1.0"/> <span style="float: right;">4.0</span> </div>	
Uses self-reflection to improve teaching effectiveness		<div style="text-align: center;"> <span style="float: right;">3.5</span> <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="1.0"/> <span style="float: right;">4.0</span> </div>	
Upholds legal responsibilities as a professional educator		<div style="text-align: center;"> <span style="float: right;">4.0</span> <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="1.0"/> <span style="float: right;">4.0</span> </div>	
Collaborates with colleagues to improve student performance		<div style="text-align: center;"> <span style="float: right;">3.5</span> <input style="width: 100px; border: 1px solid gray; border-radius: 5px;" type="text" value="1.0"/> <span style="float: right;">4.0</span> </div>	

Annotated Documents

Comments on Page Content